

“Working 9 to 5” 🎵

Ms. Barker’s Intervention Class is off to work! The students are learning to tell time and identifying money by being involved in a “working” environment. Each time they come to the classroom, they need to “clock in” and “clock out” on their time cards and get paid (with play money) for the hours they work! A class store will be up and running soon and they can use their money they earned to buy items! It is amazing how this real life example has improved these very important time and money skills. So, if you hear your child say, “I’m off to work!” you’ll know what they mean! 🎵



